

## Washington Elementary Disclosure Statement Ms. Tibbitts 4<sup>th</sup> Grade Class:

**Dear Families,**

Welcome to 4<sup>th</sup> grade and Room 2211! I am looking forward to a year filled with exciting experiences and lots of learning in our wonderful school. I am dedicated to your student's educational and individual success. Here are some important pieces of information:

### **4<sup>th</sup> Grade Course Description:**

Language Arts will focus on grade-level oral and written communication, including grade-appropriate phonemic awareness, fluency and comprehension. Math will involve solidifying a foundation in basic math facts, multiplying multi digit whole numbers, working with decimals and fractions, as well as working with transformations and measurement. The theme for Social Studies is Utah History and Utah's physical geography and cultural development. In Science we will study Utah environments - including weather, water cycle, rocks, fossils, soils, plants and animals.

### **4<sup>th</sup> Grade Goals and Objectives:**

Our course of study this year will closely follow the Utah State Core Curriculum:

<http://www.schools.utah.gov/curr/core/>

The Utah Education Network offers numerous learning tools on their website:

<http://www.uen.org/k12student/>

### **Course Materials:**

- **Math:** *Math Expressions Grade 4*, Houghton Mifflin Company, © 2006  
*Houghton Mifflin Math Grade 4*, Houghton Mifflin, © 2007
- **Reading:** *Storytown Grade 4*, Harcourt School Publishers, © 2008
- **Spelling** – *Words Their Way*
- **Science:** Core-based curriculum
- **Social Studies:** *The Utah Journey*, Gibbs Smith, 2011

### **Instructional Formats and Requirements:**

**Self-Starters:** Students will be asked to complete a self-starter assignment at the beginning of the day as well as after Recess. The assignments will cover language arts, math, geography, and penmanship.

**Assignments:** Students will be expected to complete lesson-based assignments during the course of the day. Most of the assignments will be completed in their subject notebooks, workbooks or as worksheets.

**Homework:** Homework will be given Monday-Friday as skill reinforcement practice. All homework will need to be completed for the following day. It will include assignments based on class work, Spelling, Math Facts review, and a minimum of 20 minutes of Reading five days a week.

**Attendance:** Please call when your child will be absent. Your student is responsible for follow-up on missed work.

**Student Planners:** Homework assignments and other communications will be recorded by your student in their planners; please check daily and initialize where necessary.

**Assignment Folder:** Homework assignments and school handouts will be sent home in their "Assignment" Folder; please check daily.

### **Grading Procedures: District Academic Performance Standards**

- 3 Exceptional Performance:** Performs consistently at or above grade level standards.
- 2 At Standard:** Achieves grade level standards with minimal support.
- 1 Approaching Standard:** Demonstrates increasing knowledge of grade level standards with additional support.
- P Progressing:** Below grade standards but progressing at an acceptable rate.
- N Need for Improvement:** Performing below grade level standards, potential, or expectations.

### **Tentative Class and Activity Schedule:**

8:45 - 10:20 am	Math
10:20 - 10:35 am	Recess
10:35 - 12:00 pm	Reading and Writing
12:00 - 12:35 pm	Lunch and Recess
12:35 - 12:45 pm	Reading and Writing
12:45 - 1:40 pm	Science/Social Studies
1:40 - 2:25 pm	English Language Development
2:25 - 3:05 pm	Art, Computer Lab, Library, and Physical Education
3:15	Dismissal

### **Additional Rotations:**

Time To Be Determined	Music
Friday Early Dismissal:	1:25 pm

**Classroom Expectations:** Be prepared, be responsible, be respectful, be safe and be a positively contributing class member.

### **Teacher Contact Info:**

Ms. Julia Tibbitts  
Phone: 801-578-8140 x 2211

Room 2211  
Website: <http://washington.slc.k12.ut.us/>

**Disclosure Signatures:**

Please return this bottom portion signed by August 31<sup>st</sup>, 2012:

I have read and understand the goals, requirements and procedures stated for Ms. Tibbitts class.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

**Questions or Comments:**

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